

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Springfield High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	287	323	326	268	288	252	244	294	100%	396	79%	
No Free/Reduced Lunch or Milk	345	209	349	323	268	211	283	240	214	100%	200	10%	5%
Free/Reduced Lunch or Milk	345	78	252	310	268	77	167	222	80	100%	74	35%	22%
Without Disability	345	245	350	325	268	246	278	242	250	100%	236	10%	5%
With Disability	345	42	161	297	268	42	101	206	45	100%	38	61%	42%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345				268								
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	276	324	326	268	277	255	244	*	100%	*	16%	*
Not English Language Learner	345	282	324	326	268	283	254	244	*	100%	*	16%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound